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The “New Generation” of History Textbooks in the 90s and the Values of the European Union

(Summary)

The research is an attempt to put the accomplished in the 90s of XX century reforms in the Bulgarian history education and particularly the history textbooks in the context of the ideas for a change of the model of history teaching, developed in the European Union in the second half of the century. The transformation of the Bulgarian textbooks has its both internal and external incentives, which are subject to examination in the text.