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**MODERN ECONOMIC DEVELOPMENT REFLECTED  
IN HISTORY AND CIVILIZATIONS EDUCATION IN 9TH GRADE**

(Summary)

The article aims to examine the role of textbooks on history and civilizations for the 9th grade in the acquisition of knowledge about modern economic life, the assimilation of economic ideas and concepts that form the economic literacy of students. The textbooks are examined, analyzed and compared with regard to the above purpose. The article draws attention to those of them that present ideas, policies and personalities in the field of economics that had a strong impact in the 20th century. The textbooks present the good examples that contribute to the orientation of the students in the complex economic life of Modernity. The economic knowledge of young people is an important part of their civic culture, which will ensure their successful inclusion in the economic and social life of Bulgarian society.

**Keywords:** modern economic development, history education in schools, economic literacy, civic education.

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